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| | | STUDY MODULE D | ESCRIPTION FORM | | |
|--|---|--|--|---|--|
| Name of the module/subject Microprocessor technology | | | Code 1010332521010331118 | | |
| Field of | - | | Profile of study | Year /Semester | |
| Infor | mation Enginee | rina | (general academic, practical general academic | | |
| | path/specialty | - | Subject offered in: Polish | Course (compulsory, elective) obligatory | |
| Cycle of | study: | | Form of study (full-time,part-time) | | |
| Second-cycle studies | | full-time | | | |
| No. of h | ours | | | No. of credits | |
| Lectur | e: 15 Classes | s: - Laboratory: 30 | Project/seminars: | - 3 | |
| Status o | f the course in the study | program (Basic, major, other) | (university-wide, from another | field) | |
| | | basic | university-wide | | |
| Education | on areas and fields of sci | ence and art | | ECTS distribution (number and %) | |
| techn | ical sciences | | | 3 100% | |
| | Technical scie | ences | | 3 100% | |
| tel. 6 Wyd ul. P | iil: krzysztof.walas@p 61 665 2809 Iział Elektryczny Piotrowo 3A 60-965 Po | oznań | | | |
| Prere | quisites in term | is of knowledge, skills an | d social competencies | | |
| 1 | Knowledge | Basic knowledge from microprood Acquaintance with programming | ocessor technology, electronics and digital circuits. g in C and assembler. | | |
| 2 | Skills | Skills in programming in C and assembler and ability to compile and link programs. | | | |
| 3 | Social competencies | Has a competency to work in a t | eam and to solve the problems | s seen for the first time. | |
| Assu | mptions and obj | ectives of the course: | | | |
| To mas | ster the theoretical and | d practical skills connected to desi | gn, building and usage of mic | roprocessor systems. | |
| | Study outco | mes and reference to the | educational results for | r a field of study | |
| Know | /ledge: | | | | |
| 1. has | a deeper knowledge i | n the scope of the microprocessor | technology - [K_W04] | | |
| Skills | : | | | | |
| | pret it to give the critic | ledge from literature, databases a cal assessment; is able to draw co | | | |
| | l competencies: | | | | |
| | • | and entrepreneurial way - [K_K01 |] | | |

| Assessment methods of study outcomes |
|--|
| Written examination, tests written/oral, projects. |
| Course description |

Faculty of Electrical Engineering

Lecture: Learning new designs of processors and microprocessors? comparison of RISC and CISC architectures. Survey of operating systems for the ARM architecture computer processors family. Description of microprocessor peripherals and communication interfaces. Examples of mobile, information science and robotics applications: based on ARM processors.

Lab: Introduction to structure of microprocessors based on ARM architecture. Usage of basic programming tools for C and assembler language. Writing computer programs for handling with microprocessor peripherals (I/O ports, D/A converter). Programming the communication interfaces between microprocessor and sensors (I2C, SPI, RS-232). Multithread and network programming (TCP/IP). Interfacing selected robotic sensors (Laser Scanner, Inertial Measurements Unit, RGB-D camera).

Basic bibliography:

- 1. Bryndza L.: Mikrokontrolery z rdzeniem ARM9 w przykładach, BTC Legionowo 2009r.
- 2. Robinson A., Cook M.: Raspberry Pi. Najlepsze projekty, Helion Gliwice 2014r.
- 3. Prat S. Język C. Szkoła programowania, Wydanie V, Helion 2006r.

Additional bibliography:

- 1. Upton E., Halfacree G.: Raspberry Pi User Guide, John Wiley & Sons Ltd The Atrium Chichester, 2012
- 2. Nota katalogowa BCM2835
- 3. Internet

Result of average student's workload

| Activity | Time (working hours) |
|----------------------------------|----------------------|
| 1. Lectures | 15 |
| 2. Laboratories | 30 |
| 3. Tutorials | 5 |
| 4. Preparation to the laboratory | 15 |
| 5. Raports from laboratories | 10 |
| 6. Preparation of own projects | 15 |

Student's workload

| Source of workload | hours | ECTS | | |
|----------------------|-------|------|--|--|
| Total workload | 90 | 3 | | |
| Contact hours | 60 | 2 | | |
| Practical activities | 60 | 2 | | |